

He Leadeth Me



How To Study The Bible
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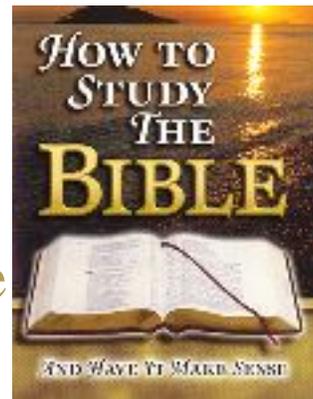
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"How To Study The Bible" And Have It Make Sense



The BIBLE

*may be compared to a magnificent edifice
that took seventeen centuries to build.*

Its architect and builder is God.

*Like this beautiful world, the work of the Author,
it bears on its everywhere the impress of a Divine hand.*

*This majestic temple contains 66 chambers of unequal size —
66 books of the Old & New Testament.*

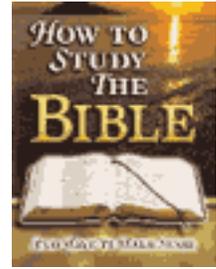
*Each of the 31,173 verses is a stone, a beam,
a panel of the building which is a Temple
more glorious by far than that of Solomon or Zerubbabel.*

*Would you have fellowship with the **Father**?*

*You will be sure to find Him
within the precincts of **His holy house**.*

"How To Study The Bible"

And Have It Make Sense



INTRODUCTION

An Age-Old Conflict

The Bible has for centuries been a source of confusion to men everywhere. Many people have concluded that it cannot be a reliable source of information because of so many contradictory theories claim to be based upon its contents. The purpose of this booklet is to show that the Bible, carefully studied, can be a consistent, reliable source of information.

Men need an Authority

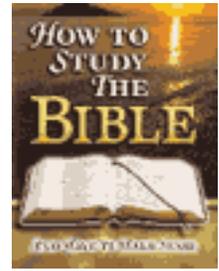
It is in the nature of man to want a good authority for his thought and his behavior. In religious thought, especially, it would seem desirable to have *sound evidence* as a basis for conclusions. Yet, today man faces a challenge in the field of religious thought: Is there a religious authority? Or is every man to believe what he believes with no more evidence than his own personal preference? Actually, there *is* an authority. In practice few men recognize one.

In this booklet an effort will be made to demonstrate that the Bible can answer reasonably and consistently any question provided the student learn how to use it. This booklet will endeavor to show that the Bible is indeed, *the ultimate authority which men have been seeking*.

"How To Study The Bible" And Have It Make Sense

— Chapter II —

METHODS OF STUDY



Five Separate Interlocking Approaches

Because man's mind is not capable of retaining and cross-referencing all of the passages in the Scriptures, study which examines one book of the Bible at a time is somewhat fruitless. How can one be certain that conclusions are correct on any question unless he has examined ALL that the whole Bible says relative to that question? After all, if the Bible is the Word of God, its testimony on a given subject should be consistent and revealing from Genesis through Revelation.

In order to know ALL that the Bible says on a given subject, therefore, it becomes necessary to study a single TOPIC at a time. The study of many topics, one at a time, then, can be carefully molded into a larger, comprehensive picture of what the Bible is about.

The first of the five important methods of study, therefore, must be the examination of one topic at a time.

1

METHOD ONE *Exhaustive Topical Examination*

Examination of *every* Scripture on a single subject was once an impossibility. Now it is relatively easily accomplished. The necessary help is available in either of two large books:

STRONG'S EXHAUSTIVE CONCORDANCE and YOUNG'S ANALYTICAL CONCORDANCE

Each of these books lists every word in the King James translation of the Bible, sometimes called the Authorized Version. Also listed are the Hebrew and Greek words from which they come (with definitions) and other ways in which these same words are translated. Libraries and good bookstores regularly have copies of *Strong's* and *Young's Concordances*.*

As an example of the kinds of benefits reaped from exhaustive topical comparison, note what happens when the traditionally controversial subject of hell is examined. On the following page is the listing of "hell" as found in *Strong's Concordance*.

Note immediately that every occurrence of hell in the Old Testament is a translation of a single Hebrew word (*sheol*) as represented by number **7585** in the right-hand column. Note the definition as reproduced from the lexicon of *Strong's Concordance* shown on page 13.

* Exhaustive Concordances are now available for a number of translations and are frequently also available on computer programs. Some newer versions have been abridged and are therefore missing some important information. Be sure to obtain an "unabridged version" to make the most of your studies.

HELL

and shall burn unto the lowest *h*

Deut 32:22

7585

The sorrows of <i>h</i> compassed me	2Sa 22:6	7585
deeper than <i>h</i>	Job 11:8	7585
<i>H</i> is naked before him, and	Job 26:6	7585
The wicked shall be turned into <i>h</i>	Ps 9:17	7585
thou will not leave my soul in <i>h</i>	Ps16:10	7585
The sorrows of <i>h</i> compassed me	Ps 18:5	7585
and let them down quick into <i>h</i>	Ps55:15	7585
my soul from the lowest <i>h</i>	Ps 86:13	7585
the pains of <i>h</i> gat hold upon me	Ps 116:3	7585
if I make my bed in <i>h</i> , behold	Ps 139:8	7585
her steps take hold on <i>h</i>	Prov 5:5	7585
Her house is the way to <i>h</i>	Prov 7:27	7585
her guests are in the depths of <i>h</i>	Prov 9:18	7585
<i>H</i> and destruction are before the	Prov 15:11	7585
that he may depart from <i>h</i> beneath	Prov 15:24	7585
and shalt deliver his soul from <i>h</i>	Prov 23:14	7585
<i>H</i> and destruction are never full	Prov 27:20	7585
Therefore <i>h</i> hath enlarged herself	Is 5:14	7585
<i>H</i> from beneath is moved for thee	Is 14:9	7585
thou shalt be brought down to <i>h</i>	Is 14:15	7585
with <i>h</i> are we at agreement	Is 28:15	7585
agreement with <i>h</i> shall not stand	Is 28:18	7585
didst debase thyself even unto <i>h</i>	Is 57:9	7585
when I cast him down to <i>h</i> with	Eze 31:16	7585
They also went down into <i>h</i> with	Eze 31:17	7585
of <i>h</i> with them that help him	Eze 32:21	7585
which are gone down to <i>h</i> with	Eze 32:27	7585
Though they dig into <i>h</i> , hence	Amos 9:2	7585
out of the belly of <i>h</i> cried I	Jonah 2:2	7585
who enlargeth his desire as <i>h</i>	Hab 2:5	

shall be in danger of <i>h</i> fire	Mt 5:22	1067
whole body should be cast into <i>h</i>	Mt 5:29	1067
whole body should be cast into <i>h</i>	Mt 5:30	1067
to destroy both soul and body in <i>h</i>	Mt 10:28	1067
shalt be brought down to <i>h</i>	Mt 11:23	86
the gates of <i>h</i> shall not prevail	Mt 16:18	86
two eyes to be cast into <i>h</i> fire	Mt 18:9	1067
the child of <i>h</i> than yourselves	Mt 23:15	1067
can ye escape the damnation of <i>h</i>	Mt 23:33	1067
having two hands to go into <i>h</i>	Mk 9:43	1067
having two feet to be cast into <i>h</i>	Mk 9:45	1067
two eyes to be cast into <i>h</i> fire	Mk 9:47	1067
heaven, shalt be thrust down to <i>h</i>	Lk 10:15	86

Strong's Concordance list continues

ש

7579. שָׁבַב shā'ab, sah-w-ab'; a prim. root; to *bale up water*:— (woman to) draw (-er, water).

7580. שָׁגַג shā'ag, shaw-ag'; a prim. root; to *rumble* or *moan*:— x mightily, roar.

7581. שָׁגָגָה sh^ogāh, sheh-aw-gaw'; from 7580; a *rumbling* or *moan*:— roaring.

7582. שָׁחַח shā'hāh, shaw-aw'; a prim. root; to *rush*; by impl. to *desolate*:— be desolate, (make a) rush (-ing), (lay) waste.

7583. שָׁחַח shā'hāh, shaw-aw'; a prim. root [rather ident. with 7582 through the idea of *whirling* to giddiness]; to *stun*, i.e. (intr.) be *astonished*:— wonder.

7584. שָׂחַח sha'āvāh, shah-av-aw'; from 7582; a *tempest* (as *rushing*):— desolation.

7585. שְׁאוֹל sh^owl, sheh-ole'; or שְׁאוֹל sh^ol, sheh-ole'; from 7592; *hades* or the world of the dead (as if a subterranean *retreat*), incl. its accessories and inmates:— grave, hell, pit.

7586. שָׁאֵל Shā'uwl, shaw-ool'; pass. part. of 7592; *asked*; Shā'ul, the name of an Edomite and two Isr.:— Saul, Shaul.

7587. שְׁאוּלִי Shā'uwlīy, shaw-oo-lee'; patron. from 7586; a *Shaulite* or desc. of Shaul:— Shaulites.

Following the colon and dash (: -), *Strong's Concordance* lists the other ways that this same Hebrew word (sheol) is translated in the King James version. It is interesting to learn that the translators occasionally rendered the word "grave" and "pit". Finding this information, it is now important to look up grave and pit to see the Scriptural usage of these words since they are still a definite part of our topical study on hell.

***Strong's Concordance* lists the usages of grave
and pit as follows: [look for number **7585**]**

GRAVE

And Jacob set a pillar upon her g	Gen 35:20	6900
of Rachel's g unto this day	Gen 35:20	6900
➤ into the g unto my son mourning	Gen 37:35	7585
gray hairs with sorrow to the grave g.....	Gen 42:38	7585
gray hairs with sorrow to the grave g.....	Gen 44:29	7585
our father with sorrow to the g.....	Gen 44:31	7585
in my g which I have digged for	Gen 50:5	6913
g on them the names of the	Ex 28:9	6805
g upon it, like the engravings of	Ex 28:36	6805
body, or a bone of a man, or a g	Num 19:16	6913
or one slain, or one dead, or a g.....	Num 19:18	6913
he bringeth down to the g	1Sa 2:6	7585
voice, and wept at the g of Abner	2Sa 3:32	6913
be buried by the g of my father	2Sa 19:37	6913
head down to the g in peace	1Kin 2:6	7585
thou down to the g with blood	1Kin 2:9	7585
he laid his carcase in his own g	1Kin 13:30	6913
of Jeroboam shall come to the g	1Kin 14:13	6913
be gathered unto the g in peace	1Kin 22:20	6913
that can skill to g with the	2Chr 2:7	6603
also to g any manner of graving	2Chr 2:14	6605
be gathered to they g in peace	2Chr 34:28	6913
glad, when they can find the g.....	Job 3:22	6913
shalt come to they g in a full age	Job 5:26	6913
to the g shall come up no more	Job 7:9	7585
carried from the womb to the g	Job 10:19	6913
➤ thou wouldest hide me in the g	Job 14:13	7585
If I wait, the g is mine house	Job 17:13	7585
and in a moment down to the g	Job 21:13	7585

Yet shall he be brought tot he <i>g</i>	Job 21:32	6913
so doth the <i>g</i> those which have	Job 24:19	7585
not stretch out his hand to the <i>g</i>	Job 30:24	1164
his soul draweth near unto the <i>g</i>	Job 33:22	7545
in the <i>g</i> who shall give thee	Ps 6:5	7585
brought up my soul from the <i>g</i>	Ps 30:3	7585
and let them be silent in the <i>g</i>	Ps 31:17	7585
Like sheep they are laid in the <i>g</i>	Ps 49:14	7585
in the <i>g</i> from their dwelling	Ps 49:14	7585

Strong's Concordance list continues

PIT

slay him, and cast him into some <i>p</i>	Gen 35:20	953
but cast him into this <i>p</i> that is	Gen 35:20	953
took him, and cast him into a <i>p</i>	Gen 37:35	953
the <i>p</i> was empty, there was no	Gen 42:38	953
and lifted up Joseph out of the <i>p</i>	Gen 44:29	953
And Reuben returned unto the <i>p</i>	Gen 44:31	953
behold, Joseph was not in the <i>p</i>	Gen 50:5	953
And if a man shall open a <i>p</i>	Ex 28:9	953
if a man shall dig a <i>p</i>	Ex 21:33	953
or if a man shall dig a <i>p</i>	Ex 21:33	953
Nevertheless a fountain or	Ex 21:34	953
 and they go down quick into the pit <i>p</i>	Num 16:30	7585
them, went down alive into the <i>p</i>	Num 19:16	7545
Behold, he is hid now in some <i>p</i>	2Sa 17:9	7845
him into a great <i>p</i> in the wood	2Sa 18:17	7845
him into a great <i>p</i> in time of snow	2Sa 23:20	7845
slew them at the <i>p</i> of the	2Kin 10:14	953
slew a lion in a <i>p</i> in a snowy day	1Chr 11:22	7845
ye dig a <i>p</i> for your friend	Job 6:27	
 go down to the bars of the <i>p</i>	Job 17:16	7585

keepeth back his soul from the <i>p</i>	Job 22:18	7845
him from going down to the <i>p</i>	Job 33:24	7845
his soul from going down to the <i>p</i>	Job 33:28	7845
To bring back his soul from the <i>p</i>	Job 33:30	7845
He made a <i>p</i> , and digged it, and is	Ps 7:15	953
sunk down in the <i>p</i> that they made	Ps 9:15	7845
like them that go down into the <i>p</i>	Ps 28:1	953
I should not go down to the <i>p</i>	Ps 30:3	953
my blood, when I go down to the <i>p</i>	Ps 30:9	7845
they hid from me their net in a <i>p</i>	Ps 35:7	7545
me up also out of an horrible <i>p</i>	Ps 40:2	953
down into the <i>p</i> of destruction	Ps 55:23	875
they have digged a <i>p</i> before me	Ps 57:6	7882
let not the <i>p</i> shut her mouth upon	Ps 69:15	875
with them that go down into the <i>p</i>	Ps 88:4	953
Thou hast laid me in the lowest <i>p</i>	Ps 88:6	953
until the <i>p</i> be digged for the	Ps 94:13	7845
unto them that go down into the <i>p</i>	Ps 143:7	953
as those that go down into the <i>p</i>	Prov 1:12	953
of strange women is a deep <i>p</i>	Prov 22:14	7745
and a strange women is a narrow <i>p</i>	Prov 23:27	875
Whoso diggeth a <i>p</i> shall fall	Prov 26:27	7845
shall fall himself into his own <i>p</i>	Prov 28:10	7818
of any person shall flee to the <i>p</i>	Prov 28:17	953

Strong's Concordance list continues

Look in the right-hand column for number **7585**. (This, remember, means that the Hebrew word *sheol* is the word being used.) This reveals the interesting fact that good men expected to go to hell! Genesis 37:35 shows that Jacob expected to go there and that he thought his favorite son was there! Job 14:13 shows that Job actually prayed to go to hell to escape God's wrath!

Is the value of this kind of study becoming clear? Without pursuing the matter further, it should becoming clear that the teaching of hell as a place of eternal torment is contrary to the Scriptures *when they are studied exhaustively and impartially!*

If this matter is studied to its logical conclusion, it will be found that the word "*oblivion*" is the best synonym for the Hebrew word *sheol* and its Greek (New Testament) counterpart, *hades*. Hell is not eternal torment; it is oblivion. It is not only for the wicked; it is also for the good. It is not permanent; it is a *temporary* oblivion, or non-existence, or death-state. (For a detailed examination of every Scripture on Hell, see our publication **Where are the Dead?**) It is interesting to note that such an old and large denomination as the Church of England has recently accepted the validity of this definition of hell.

Another Example

Arranged below are three columns of Scriptures which contain the word "earth." These samplings are purposely listed in three columns to point out the *seeming contradictions*. One column contains Scriptures which state that the earth *will be* destroyed. The second column contains texts which show that the earth *will not be* destroyed. The last column entries imply that there will be a new earth. Read these texts before proceeding.

Earth Destroyed	Earth Remains	New Earth
Matthew 24:35 Hebrews 1:10,11 Zephaniah 3:8	Matthew 6:10 Ecclesiastes 1:4 Matthew 5:5 Isaiah 45:18 Psalm 104:5	2 Peter 3:13 Revelation 21:1

This listing is still based on the idea that an examination by TOPIC is of foremost importance. From this chart, however, it is clear that topical study by itself is not always adequate to eliminate contradiction. Note the importance of *two more methods* of Scripture study: study of symbolic language and study by time frame.

2

METHOD TWO *Exhaustive Topical Examination*

It is clear that a literal interpretation of the foregoing texts about the earth results only in confusion and contradiction. When topical study by itself does not clear up interpretation, it becomes necessary to discover the presence of symbolic meaning in the words being used. How is this done?

Perhaps the first test is to apply the obvious possibilities to all of the texts involved. In this case (with the word *earth*), suppose:

- All words "earth" suggesting *good things* must be symbolic for heaven
- All words "earth" suggesting *bad things* must be literal and really mean the earth.
If this doesn't work (and it doesn't), try the opposite:
- All words earth suggesting *good things* must be literal and really mean the earth.
- All words "earth" suggesting *bad things* must be symbolic and must mean something else.

This does work. Then a diligent comparison of prophetic texts containing the word "earth" used symbolically reveals that its sybolic meaning is the "political-social order." Once the correct symbolism is found, it always works. This is indeed a comforting reassurance of the accuracy of interpretation.

To show the richness of the information found by utilization of proper symbolisms, it will be beneficial to examine 2 Peter 3 which makes multiple uses of this word "earth."

In this chapter, Peter makes reference to:

- the "world that then was" (vs.6)
- "the heavens and the earth which are now" (vs.7)
- and "a new heavens and a new earth wherein dwelleth righteousness" (vs.13)

Peter here introduces words which we have not yet considered, and a careful student will submit these words world, heaven, fire also to exhaustive topical investigation.

Our conclusions, based on the topical and symbolic study methods, clarify this chapter easily:

The "world (*political-social order*) that then was (*before the flood*) perished." (*But the literal earth itself remains.*) Peter, as he continues, wishes to differentiate between rulers and the ruled and, hence, divides the symbolic "world" into "heaven" (*the ruling powers*) and "earth" (*the social order*). Thus "the heavens and the earth (*entire political-social arrangement*) which are now (*ever since the flood*) are reserved unto fire (*destruction of the order not the people; the earth still remains*). Nevertheless, we, according to His promise, look for a new heavens (*new government ruled by Christ*) and a new earth (*social arrangement*) wherein dwelleth righteousness.: 2 Peter 3:6, 7, 13

Now (with the proper symbols to eradicate contradictions) the promises of the Bible relative to the earth take on new meaning:

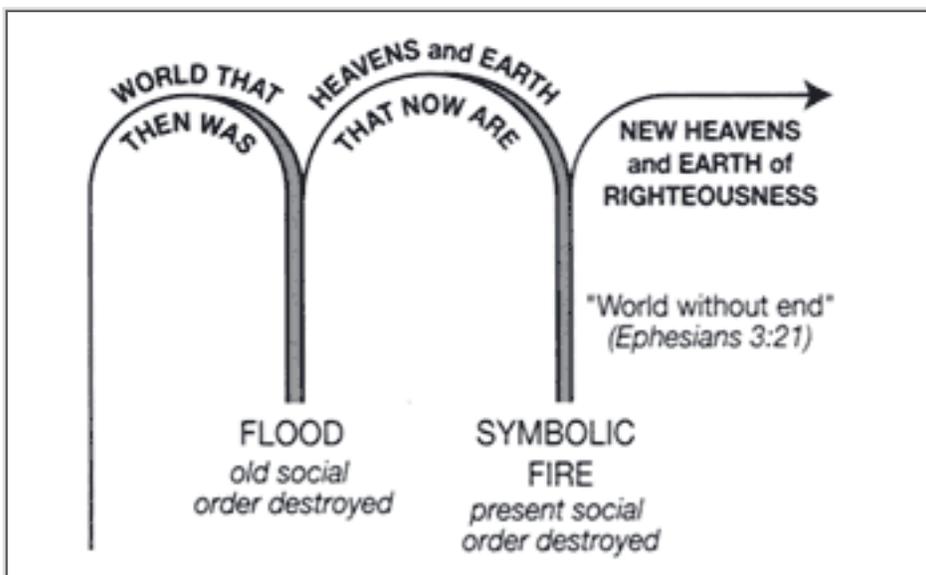
- The meek shall inherit the earth. (Matthew 5:5)
- Thy will be done in earth. (Matthew 6:10)
- On earth peace, good will toward men. (Luke 2:14)
- The earth abideth forever. (Ecclesiastes 1:4)

The Bible tells a comprehensive picture without contradiction. Though it seemed to say both that the earth would be destroyed and that the earth would not be destroyed, a careful study shows that it was cleverly telling a consistent story. It was using the kind of symbolism President Woodrow Wilson used in World War I when he stated, "The world is on fire!" What he meant was easily understood. The Bible symbolism is just as obvious if it is not approached with preconceptions.

3

METHOD THREE *Study by Time Frame*

This third chapter of Peter's second epistle gives an interesting clue about efficient Bible study. We can diagram Peter's reference to the three worlds thus:



This basic division of man's history into three parts helps in resolving difficulties in texts not

clarified by topical or symbolic investigation (the first two study methods).

As an example, note the words of Paul in 2 Corinthians 12:1-4. He was caught up into the "third heaven" an arrangement which he characterizes as "paradise." Paul was not seeing heaven in three layers, but was manifesting seeing, as Peter saw, a third period in man's history under the perfect government (heaven) of Christ (Isaiah 9:6). How beautifully the Bible is its own interpreter!

Further Time Divisions

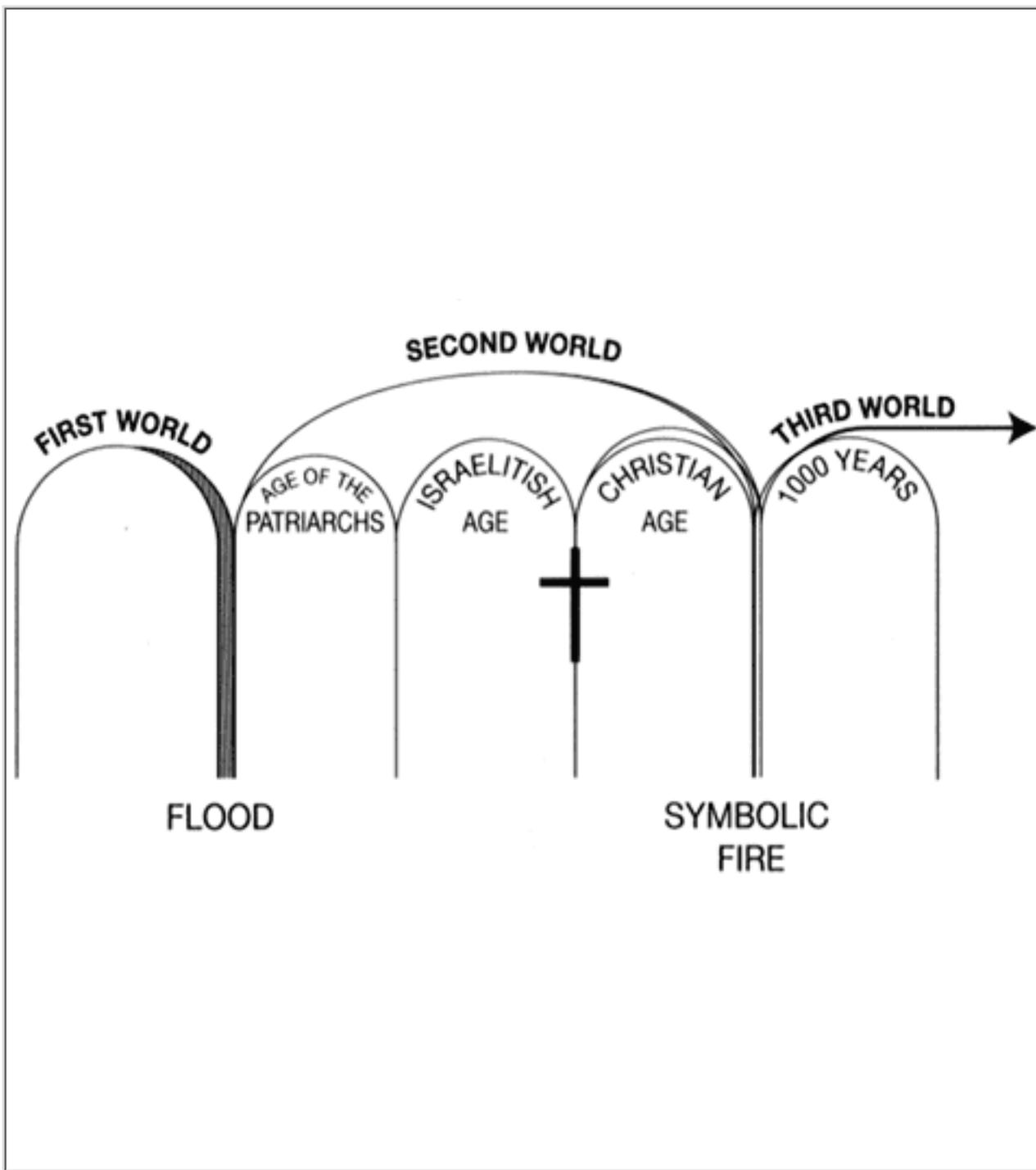
As the three "worlds" clarify some texts, a more detailed division of time helps the understanding of other Scriptures. For instance, divide the "heavens and earth that are now" (the second world) into three ages based on Scriptural history. One period, from the flood to the death of Jacob, sees God dealing with the Patriarchs men like Noah, Shem, Abraham, Isaac and Jacob whose descendants became the Jewish nation. The next Scriptural division of time is the period during which God deals exclusively with Israel (Amos 3:2). Following the rejection of Israel diagram these three time divisions, see the chart below.

Added to the time-frame chart is the 1,000-year period which apparently begins the "new heavens and new earth wherein dwelleth righteousness." This 1,000-year age is based on Revelation 20 and 2 Peter 3.

This time frame chart can become a cherished possession. It will clarify many Scriptures and seeming contradictions. Study reveals that *some Scriptures apply only during certain periods of time*. Attempting to apply them at the wrong time results in the age-old confusion and contradiction which cannot be a part of a Bible which is truly God's Word.

Example of Age-Restricted Verses

One example of a text which is applicable only during a specific period of time is John 12:47. In it the Lord states that anyone not believing him would not be subject to judgment would be for a later age. This verse applies only to the Christian Age. A comparison with Acts 3:20-23 readily shows that conditions of judgment will change when 1,000-year age of Christ's second advent is in operation. At that time the rule is "every soul which will not hear that prophet shall be destroyed from among the people." These two texts would be at odds with each. Thus this chart dispels all contradiction and adds greatly to the understanding of the progress of God's plan for man.



4

METHOD FOUR *The Importance of Context*

The fourth rule for successful Bible study is the necessity for considering context — large context and small context. 1 Timothy 4:10 is an example for developing this rule of study.

In this text Paul tell us that God "is the Savior of all men, especially of those that believe." It is manifest from his Scripture that there is more than one salvation. Therefore, all texts mentioning salvation cannot be lumped together but must, *by context*, be divided into groupings dependent upon which salvation is meant.

A topical study of resurrection yields some additional help in this matter.

NOTE:

- **Revelation 20:6** speaks of a "first resurrection."
- **Hebrews 11:35** speaks of a "better resurrection."
- **Acts 24:15** speaks of a resurrection even of the unjust.

These are in obvious agreement with 1 Timothy 4:10 when it states that there is more than one salvation.

To simplify the matter greatly, summarize salvation into two major divisions based on 1 Timothy 4:10:

- **the world of mankind** "savior of all men"
- **the church** "specially of those that believe."

The contexts of Scripture can be studied more carefully when the *two salvations* are recognized. For instance, most of the epistles of the New Testament are clearly addressed "to the saints . . ." (the church). Therefore, to apply the laws, promises and admonitions, warnings, etc., contained in the epistles to everyone in the world is folly. The world are those who "believe not" and are, therefore, not now under judgment as learned from John 12:47. This eliminates many problems. This is an example of large context.

Small context is a simpler matter. Even though the epistles are written to the church, they contain references to those not in the church. A few verses before and after any text under consideration should clearly indicate if an interpretation makes contextual sense.

Finer Distinctions in Context

In some cases a seemingly definitive Scripture is not really as complete as it might seem. Note Matthew 7:13, 14 as an example. This text on the surface implies that there are only two paths open to men: a broad road of destruction (affecting the majority), and a difficult road to life (affecting merely a few).

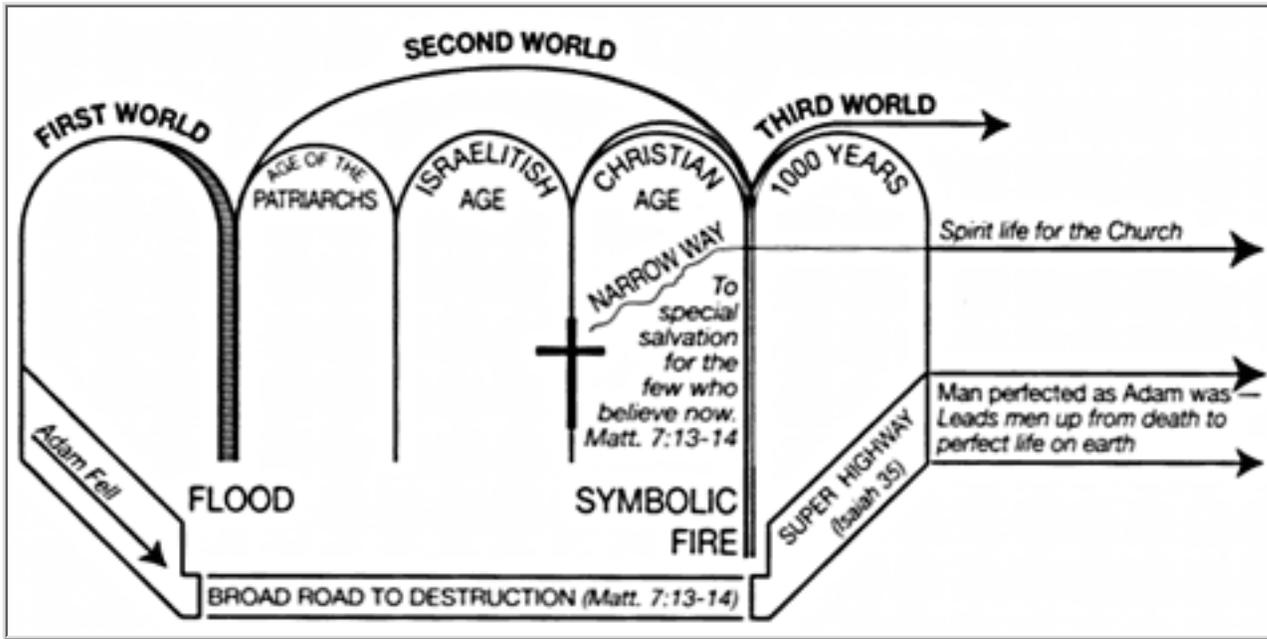
This is in disharmony with other texts already examined. God is not the Savior of a few and loser of all others! Why then, does this text not mention the fact that there will ultimately be an easy road a highway when all men (even fools) will be able to make it, as Isaiah describes in 35:8-10?

The problem is not uncommon, The Scriptures often make mention of only a *part* of God's plan because a specific point is being made.

In Matthew 7:13, 14 the context shows that the Lord is speaking to those following him. He is pointing out to them that their choice then (at the beginning of the Christian age), was either to follow him as believers (and thus be heirs of the special salvation), or to follow the past of the rest of the world as they have been doing. That choice would merely result in their destruction, as it would have had they never heard of Jesus. They were already doomed to destruction as are all men since Adam. But Jesus was in no way saying that this was their last opportunity for choice! No, not at all. As shown in John 12:47, 48, if any man did not believe (during the Christian Age),

he was not under judgment; his judgment was reserved for a later date for the 1,000 years of Christ's Kingdom for the highway that will lead to holiness at the same time.

These fine distinctions in context demonstrate the importance of applying *all* of the methods of study available not relying upon one or two. Each serves as a cross-check for the other.



A more complete visual aid is obtained if we add to the chart the "three roads" from the Scriptures just examined. (See chart above) This shows that large context "secret" of the Bible: There is more than one salvation. Not all men travel the same road! All roads do not lead to the same place. All roads are not open a the same time.

The broad road of Matthew 7 has existed since Adam plummeted to it when he disobeyed. The narrow and difficult road for the true Christian leading ultimately to life as spiritual beings, has existed only since the cross. Thus the Christian receives his lifting up out of the broad way before the rest of men. But in the 1,000-year Kingdom of Christ, the highway (Isaiah 35) will be opened and will bring up from destruction the rest of mankind so that they, too, can learn righteousness. God "is the Savior of all men (on earth) specially (in heaven) of those that believe." Thus, in the end, His will shall "be done in earth as it is in heaven."

5

METHOD FIVE *Study by Type and Antitype*

One final method if Biblical investigation must be mentioned at least briefly. In the Old Testament are many events which actually happened but which have significance above and beyond their original import. For example:

Exodus describes the institution of the Passover which involved the slaying of a lamb, the deliverance of the firstborn at night, and the deliverance of the rest of the people in the morning. The miracle would have been great in itself. But in 1 Corinthians 5:7 Paul states, "Christ, our

Passover, is sacrificed for us," indicating that God meant to make an informative picture of the Passover event. This conclusion is further corroborated by the Scriptural references to Jesus as "the Lamb of God."

A careful consideration of this Passover type and its symbols indicates a remarkable correspondency with what has been demonstrated in the application of the other four methods of study. Jesus (the lamb) dies. His death saves the firstborn (the church) during the night (the Christian Age). The rest of the world are saved in the morning (the 1,000 years) from the enslavement under sin (represented by Pharaoh's enslavement of Israel).

This subject of typical/antitypical relationships opens whole new concepts in Bible study!

A REVIEW

Five methods of Bible study have been briefly examined:

1. *Study by complete topical investigation*
2. *Study by symbolic versus literal statement*
3. *Study by time-frame placement of Scripture*
4. *Study considering large and small context.*
5. *Study of typical-antitypical relationships*

Any one of these methods is helpful. No one of these methods is complete. All taken together will result in Biblical interpretation entirely free from self-imposed prejudice, preference, etc. The Bible will become reasonable, consistent, adequate and inspiring: **The Word of God.**

If the student will approach the Bible honestly, it will change his mind and his heart. It is well worth such an honest approach.

In the next chapter is a brief outline of God's plan as revealed by the foregoing methods of study. It is recommended as the most sublime philosophy ever spoken among men. It is boldly suggested as uncontestable provable point by point by the Scriptures and in contradiction to no text in the Bible.

In short, it is too good not to be true.

Messengers of the Church

One of the greatest aids to Bible study is the help received from teachers which God has used from time to time. (Ephesians 4:11; 1 Corinthians 12:28; Revelations 2:1, 8, 12, 18; 3:1, 7, 14). among these are such men as Arius, Waldo, Luther and Russell. Each brought to light at least one Scripturally-documented major truth. Ephesians 4:8, 11, 12

Excellent teachers are an asset and the student who profits from the teachers' experiences can

avoid much stumbling through the Bible. This does not, of course relieve each individual of the responsibility of proving all things (1 Thessalonians 5:21) with careful and complete study techniques such as are outlined in this chapter of the booklet.

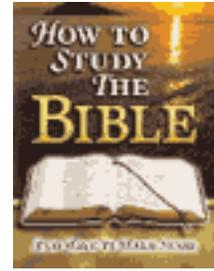
Because good teachers are an asset, the next chapter purposes to present an in-a-nut-shell summary of the best thoughts of these teachers. This summary is in the form of an explanation of what God started out to do, what He is now doing, and what will be the ultimate result of His plan for man. This epitome of the contents of the Bible is in harmony with the results of careful study and previously outlined. Detailed explanations of this plan and its parts are available in the book [The Divine Plan of the Ages](#). (*Available online.*)

"How To Study The Bible"

And Have It Make Sense

— Chapter III —

THE PURPOSE & REASONING BEHIND CREATION



Unresolved Questions

In the second chapter of this booklet, samples of study subjects have been used to illustrate study techniques. These samples may have caused questions to arise in the mind of the reader. Some of the conclusions may have been:

- there is no eternal torment
- the earth will not burn to a cinder, but be forever inhabited
- the judgment day lasts 1,000 years
- the unbelievers will have a "second chance" actually their first *real* chance

These conclusions are as startling as they are wonderful. They reflect a God who has a character well worth worshipping. Since these conclusions have been somewhat disconnected and abstract in the second chapter of this booklet, it is the purpose of this third chapter to create a unified word-picture of the implications of these various conclusions.

God's Plan

The Bible begins with the words, "In the beginning God created." Many have asked WHY God created? WHY he ever bothered? The answer to this question is fundamental to an understanding of the Scriptures.

"God is love." (1 John 4:16) This thought is the key to God's purpose in creation. If love is characterized by any one attribute, that attribute, is the desire and necessity of giving. God is love; God must give. But God was *alone* in the universe! There was no one to whom He could give anything! Thus was born both the concept and the need for creation. God would create so He could give.

God's creation, according to Scripture, involves more than the earthly realm. Nevertheless, man is an important part of that creation and has a special place and purpose in God's design. This chapter will concentrate primarily on God's dealings with men, as the Scriptures concentrate primarily in this area.

Decisions in Making Man

The decisions in creation were based much on God's attribute of love. When the creation of man was due, God's initial decision involved a problem something like this:

"Will I make man like a machine programmed so that he cannot make a mistake? Or will I make man with freedom of will and choice?"

The answer to this initial question was readily dictated by God's love. If man were a robot, a machine, he could not receive God's love. Machines don't experience love. For man to be the appreciative recipient of God's love, he must be free, not programmed.

God knew the dangers of creating beings with the freedom of exercising their own wills, but there was no legitimate alternative. God would indeed, create man with the freedom of choice.

The Nature of Freedom

Freedom is a strange word. Freedom cannot exist without limits. If one man's freedom infringes upon the freedom of another man, freedom no longer exists. Freedom by its own inherent definition must contain limits. But who shall define the limits of freedom? It seems manifest that God who created man in the first place, is the best equipped to tell man his limits.

Thus it was. God created man in His own image free to reason and choose. And God informed man that he was free with only one certain limitation.

Why Did he Eat an Apple?

Of all possible restrictions to freedom, why did God tell Adam that he could not eat the fruit of a certain tree? (There is no evidence that it was an apple.) It seems God could have chosen a better limitation to freedom than that! Not so! This choice was excellent for one compelling reason: *God wanted man to learn the lesson of obedience.*

Obedience: The Key to a Peaceful Universe

Had God told Adam that he could not kill Eve, the inherent moral power of that command would have been obvious. Adam would not have known, however that obedience *even when he doesn't understand* is what God wants. Therefore God gave man a simple test of obedience one in which, on the surface, man could not clearly perceive evil.

God knows that disobedience anywhere in His creation will cause chaos in the universe. God reserves the right, therefore to extinguish the life of any creature who disobeys. This was the point which He wanted to make: Disobedience results ultimately in death; only this will preserve order in the universe.

How We Learn

God knew that His creatures (since they were not programmed machines) could learn in only three ways: *by information, by observation, or by experience*. Thus the lesson which all of God's creatures had to learn (obedience) must be learned by one or all of these three methods. God is a good instructor; He uses all three.

God gave Adam instruction by information; He warned Adam of the consequences of disobedience. God of course was sufficiently farsighted to know that a free, inexperienced being would not learn from information alone. Adam sinned; and subsequently he died. God's justice is as strict and unchanging as His love is broad. He had to make His point: disobedience will cause death (no exceptions)!

So man is now learning by experience. The angels and other orders of creation are learning by observation. All creation is leaning. The lesson is being forcibly impressed upon us all: disobedience will cause death — even disobedience in the simplest, seemingly innocent matter of eating a piece of fruit.

Has Creation Failed?

It is shown that God, out of love, desired to create free beings upon whom He could shower blessings. It was shown that the nature of freedom requires the practice of obedience to God's directions, and that God permitted evil (disobedience) to enter His universe as being the only method by which free beings can learn.

But man is dead! God purposed to have a perfect earth populated with perfect men — men who would love Him because they respect Him. God's word never returns unto Him void. His original purpose will, indeed, be accomplished. Once the earth's population has reached the size God determines to be correct, the learning experience with evil will be terminated. Man will cease to die. Man will be resurrected — his original sin paid for (not excused) by the sacrifice of "the Lamb of God which taketh away the sin of the world."

Meanwhile, A New Creation

Through the Scriptures God tells us that His creative effort would include the creation of a *special* group of beings — an intimate family of His own. This family would be like Him in that they would be *indestructible*.

The Scriptures clearly differentiate between mortal beings and immortal beings. At one time, only God was immortal. Immortality is that condition where *death is an absolute impossibility* (John 5:26) It is this quality which God wants to give to His special creation, His intimate family. All other beings will be mortal — not dying, but subject to extinction by God, should they ever disobey.

As God contemplated this immortal, intimate family of His own, He fully realized that to create immortal free beings without some safeguard would be to invite the possibility of eternal disobedience in the universe — a possibility which God could not accept.

But God saw a great opportunity in the affairs of the earth. He determined that He could deal with some people while they were exposed to the terrible influences of evil and thus test their characters and obedience fully. If He could find people who would be fully obedient under evil

circumstances, He could trust them under all circumstances. God decided He would make His New Creation, His intimate family, from the human race.

Thus in the Scriptures is an offer to men to follow Christ and seek immortality. God is *calling out* of the earth of people who will be His New Creation. He calls them His church. (This is from the Greek work *ekklesia* which means "a calling out")

In this process God saw another advantage. Since His church once glorified as a spirit beings, will have been human, they will be very sympathetic toward the experiences of mankind. The church will be well suited for the purpose of helping mankind raising them from the dead, instructing them up the highway of holiness (Isaiah 35:8-10), and dealing with every problem as the effects of evil are washed away.

It is for this purpose that God determined that His church would rule with Christ during the thousand years of the Kingdom (Revelation 20:6).

How much greater now is the significance of 1 Timothy 4:10? "God is the Saviour of all men, specially (with immortality) of those that believe." How much greater now is the significance of Matthew 6:10? "Thy Kingdom come, Thy will be done in earth as it is in heaven."

The Scriptural Summary

Yes, God intended, and will have as the result of creation, a perfect earth populated with perfect, ever-living men who will worship Him because they love and understand Him. He will also have an intimate, personal, immortal family of spirit beings like Himself, taken from among men where they will have been fully tested for their immortal inheritance. **What a Plan! What a God!**

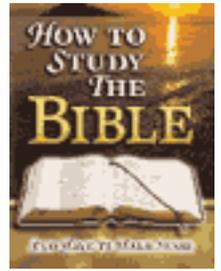
The Apostle Paul summarizes this entire matter in just two verses of Scripture (Ephesians 1:9, 10). We quote from Dr. Weymouth's *Modern Speech translation*:

*" . . . He made known to us
the secret of His will . . .
God's merciful purpose
for the government of the world
when the times are ripe or it
the purpose which He has
cherished in His own mind
of restoring the whole creation
to find its one Head in Christ;
yes, things in heaven
and things on earth,
to find their one Head in Him."*

AMEN

To print this booklet just click "Print" on your browser's menu.

"How To Study The Bible" And Have It Make Sense



INTRODUCTION

The BIBLE

*may be compared to a magnificent edifice
that took seventeen centuries to build.*

Its architect and builder is God.

*Like this beautiful world, the work of the Author,
it bears on its everywhere the impress of a Divine hand.*

*This majestic temple contains 66 chambers of unequal size —
66 books of the Old & New Testament.*

*Each of the 31,173 verses is a stone, a beam,
a panel of the building which is a Temple
more glorious by far than that of Solomon or Zerubbabel.*

*Would you have fellowship with the **Father**?*

*You will be sure to find Him
within the precincts of **His holy house**.*

An Age-Old Conflict

The Bible has for centuries been a source of confusion to men everywhere. Many people have concluded that it cannot be a reliable source of information because of so many contradictory theories claim to be based upon its contents. The purpose of this booklet is to show that the Bible, carefully studied, can be a consistent, reliable source of information.

Men need an Authority

It is in the nature of man to want a good authority for his thought and his behavior. In religious thought, especially, it would seem desirable to have *sound evidence* as a basis for conclusions. Yet, today man faces a challenge in the field of religious thought: Is there a religious authority? Or is every man to believe what he believes with no more evidence than his own personal preference? Actually, there *is* an authority. In practice few men recognize one.

In this booklet an effort will be made to demonstrate that the Bible can answer reasonably and consistently any question provided the student learn how to use it. This booklet will endeavor to

show that the Bible is indeed, *the ultimate authority which men have been seeking.*

Five Separate Interlocking Approaches

Because man's mind is not capable of retaining and cross-referencing all of the passages in the Scriptures, study which examines one book of the Bible at a time is somewhat fruitless. How can one be certain that conclusions are correct on any question unless he has examined ALL that the whole Bible says relative to that question? After all, if the Bible is the Word of God, its testimony on a given subject should be consistent and revealing from Genesis through Revelation.

In order to know ALL that the Bible says on a given subject, therefore, it becomes necessary to study a single TOPIC at a time. The study of many topics, one at a time, then, can be carefully molded into a larger, comprehensive picture of what the Bible is about.

The first of the five important methods of study, therefore, must be the examination of one topic at a time.

1

METHOD ONE *Exhaustive Topical Examination*

Examination of *every* Scripture on a single subject was once an impossibility. Now it is relatively easily accomplished. The necessary help is available in either of two large books:

STRONG'S EXHAUSTIVE CONCORDANCE and YOUNG'S ANALYTICAL CONCORDANCE

Each of these books lists every word in the King James translation of the Bible, sometimes called the Authorized Version. Also listed are the Hebrew and Greek words from which they come (with definitions) and other ways in which these same words are translated. Libraries and good bookstores regularly have copies of *Strong's* and *Young's Concordances*.*

As an example of the kinds of benefits reaped from exhaustive topical comparison, note what happens when the traditionally controversial subject of hell is examined. On the following page is the listing of "hell" as found in *Strong's Concordance*.

Note immediately that every occurrence of hell in the Old Testament is a translation of a single Hebrew word (*sheol*) as represented by number **7585** in the right-hand column.

Note the definition as reproduced from the lexicon of *Strong's Concordance* shown on page 13.

* Exhaustive Concordances are now available for a number of translations and are frequently also available on computer programs. Some newer versions have been abridged and are therefore missing some important information. Be sure to obtain an "unabridged version" to make the most of your studies.

HELL

and shall burn unto the lowest <i>h</i>	Deut 32:22	7585
The sorrows of <i>h</i> compassed me	2Sa 22:6	7585
deeper than <i>h</i>	Job 11:8	7585
<i>H</i> is naked before him, and	Job 26:6	7585
The wicked shall be turned into <i>h</i>	Ps 9:17	7585
thou will not leave my soul in <i>h</i>	Ps16:10	7585
The sorrows of <i>h</i> compassed me	Ps 18:5	7585
and let them down quick into <i>h</i>	Ps55:15	7585
my soul from the lowest <i>h</i>	Ps 86:13	7585
the pains of <i>h</i> gat hold upon me	Ps 116:3	7585
if I make my bed in <i>h</i> , behold	Ps 139:8	7585
her steps take hold on <i>h</i>	Prov 5:5	7585
Her house is the way to <i>h</i>	Prov 7:27	7585
her guests are in the depths of <i>h</i>	Prov 9:18	7585
<i>H</i> and destruction are before the	Prov 15:11	7585
that he may depart from <i>h</i> beneath	Prov 15:24	7585
and shalt deliver his soul from <i>h</i>	Prov 23:14	7585
<i>H</i> and destruction are never full	Prov 27:20	7585
Therefore <i>h</i> hath enlarged herself	Is 5:14	7585
<i>H</i> from beneath is moved for thee	Is 14:9	7585
thou shalt be brought down to <i>h</i>	Is 14:15	7585
with <i>h</i> are we at agreement	Is 28:15	7585
agreement with <i>h</i> shall not stand	Is 28:18	7585
didst debase thyself even unto <i>h</i>	Is 57:9	7585
when I cast him down to <i>h</i> with	Eze 31:16	7585
They also went down into <i>h</i> with	Eze 31:17	7585
of <i>h</i> with them that help him	Eze 32:21	7585
which are gone down to <i>h</i> with	Eze 32:27	7585
Though they dig into <i>h</i> , hence	Amos 9:2	7585
out of the belly of <i>h</i> cried I	Jonah 2:2	7585
who enlargeth his desire as <i>h</i>	Hab 2:5	7585

OLD TESTAMENT

shall be in danger of <i>h</i> fire	Mt 5:22	1067
whole body should be cast into <i>h</i>	Mt 5:29	1067
whole body should be cast into <i>h</i>	Mt 5:30	1067
to destroy both soul and body in <i>h</i>	Mt 10:28	1067
shalt be brought down to <i>h</i>	Mt 11:23	86
the gates of <i>h</i> shall not prevail	Mt 16:18	86
two eyes to be cast into <i>h</i> fire	Mt 18:9	1067
the child of <i>h</i> than yourselves	Mt 23:15	1067
can ye escape the damnation of <i>h</i>	Mt 23:33	1067
having two hands to go into <i>h</i>	Mk 9:43	1067
having two feet to be cast into <i>h</i>	Mk 9:45	1067
two eyes to be cast into <i>h</i> fire	Mk 9:47	1067
heaven, shalt be thrust down to <i>h</i>	Lk 10:15	86

Strong's Concordance list continues

ש

7579. שָׁבַח shâ'ab, shaw-ab'; a prim. root; to *bale up water*:— (woman to) draw (-er, water).

7580. שָׁגַג shâ'ag, shaw-ag'; a prim. root; to *rumble* or *moan*:— x mightily, roar.

7581. שָׁגָג sh'âgâh, sheh-aw-gaw'; from 7580; a *rumbling* or *moan*:— roaring.

7582. שָׁחַח shâ'âh, shaw-aw'; a prim. root; to *rush*; by impl. to *desolate*:— be desolate, (make a) rush (-ing), (lay) waste.

7583. שָׁחַח shâ'âh, shaw-aw'; a prim. root [rather ident. with 7582 through the idea of *whirling to giddiness*]; to *stun*, i.e. (intr.) be *astonished*:— wonder.

7584. שָׁחַח sha'âvâh, shah-av-aw'; from 7582; a *tempest* (as *rushing*):— desolation.

7585. שָׁוְלָה sh'ôwl, sheh-ole'; or שָׁוְלָה sh'ôl, sheh-ole'; from 7592; *hades* or the world of the dead (as if a subterranean retreat), incl. its accessories and inmates:— grave, hell, pit.

7586. שָׁוַל Shâ'uwl, shaw-ool'; pass. part. of 7592; *asked*; Shâ'ûl, the name of an Edomite and two Isr.:— Saul, Shaul.

7587. שָׁוְלִי Shâ'uwliy, shaw-oo-lee'; patron. from 7586; a *Shâ'ûlite* or desc. of Shaul:— Shaulites.

Following the colon and dash (: -), *Strong's Concordance* lists the other ways that this same Hebrew word (sheol) is translated in the King James version. It is interesting to learn that the translators occasionally rendered the word "grave" and "pit". Finding this information, it is now important to look up grave and pit to see the Scriptural usage of these words since they are still a definite part of our topical study on hell.

***Strong's Concordance* lists the usages of grave and pit as follows: [look for number **7585**]**

GRAVE

<p>And Jacob set a pillar upon her <i>g</i></p> <p>of Rachel's <i>g</i> unto this day</p> <p>into the <i>g</i> unto my son mourning</p> <p>gray hairs with sorrow to the grave <i>g</i>.....</p> <p>gray hairs with sorrow to the grave <i>g</i>.....</p> <p>our father with sorrow to the <i>g</i>.....</p> <p>in my <i>g</i> which I have digged for</p> <p><i>g</i> on them the names of the</p> <p><i>g</i> upon it, like the engravings of</p> <p>body, or a bone of a man, or a <i>g</i></p> <p>or one slain, or one dead, or a <i>g</i>.....</p> <p>he bringeth down to the <i>g</i></p> <p>voice, and wept at the <i>g</i> of Abner</p> <p>be buried by the <i>g</i> of my father</p> <p>head down to the <i>g</i> in peace</p> <p>thou down to the <i>g</i> with blood</p> <p>he laid his carcase in his own <i>g</i></p> <p>of Jeroboam shall come to the <i>g</i></p> <p>be gathered unto the <i>g</i> in peace</p> <p>that can skill to <i>g</i> with the</p> <p>also to <i>g</i> any manner of graving</p> <p>be gathered to they <i>g</i> in peace</p> <p>glad, when they can find the <i>g</i>.....</p> <p>shalt come to they <i>g</i> in a full age</p> <p>to the <i>g</i> shall come up no more</p> <p>carried from the womb to the <i>g</i></p> <p>thou wouldest hide me in the <i>g</i></p> <p>If I wait, the <i>g</i> is mine house</p> <p>and in a moment down to the <i>g</i></p>	<p>Gen 35:20</p> <p>Gen 35:20</p> <p>Gen 37:35</p> <p>Gen 42:38</p> <p>Gen 44:29</p> <p>Gen 44:31</p> <p>Gen 50:5</p> <p>Ex 28:9</p> <p>Ex 28:36</p> <p>Num 19:16</p> <p>Num 19:18</p> <p>1Sa 2:6</p> <p>2Sa 3:32</p> <p>2Sa 19:37</p> <p>1Kin 2:6</p> <p>1Kin 2:9</p> <p>1Kin 13:30</p> <p>1Kin 14:13</p> <p>1Kin 22:20</p> <p>2Chr 2:7</p> <p>2Chr 2:14</p> <p>2Chr 34:28</p> <p>Job 3:22</p> <p>Job 5:26</p> <p>Job 7:9</p> <p>Job 10:19</p> <p>Job 14:13</p> <p>Job 17:13</p> <p>Job 21:13</p>	<p>6900</p> <p>6900</p> <p>7585</p> <p>7585</p> <p>7585</p> <p>7585</p> <p>6913</p> <p>6805</p> <p>6805</p> <p>6913</p> <p>6913</p> <p>7585</p> <p>6913</p> <p>6913</p> <p>6913</p> <p>6603</p> <p>6605</p> <p>6913</p> <p>6913</p> <p>6913</p> <p>6913</p> <p>6913</p> <p>6913</p> <p>6913</p> <p>6913</p> <p>7585</p> <p>7585</p> <p>7585</p>
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Yet shall he be brought tot he <i>g</i>	Job 21:32	6913
so doth the <i>g</i> those which have	Job 24:19	7585
not stretch out his hand to the <i>g</i>	Job 30:24	1164
his soul draweth near unto the <i>g</i>	Job 33:22	7545
in the <i>g</i> who shall give thee	Ps 6:5	7585
brought up my soul from the <i>g</i>	Ps 30:3	7585
and let them be silent in the <i>g</i>	Ps 31:17	7585
Like sheep they are laid in the <i>g</i>	Ps 49:14	7585
in the <i>g</i> from their dwelling	Ps 49:14	7585

Strong's Concordance list continues

PIT

slay him, and cast him into some <i>p</i>	Gen 35:20	953
but cast him into this <i>p</i> that is	Gen 35:20	953
took him, and cast him into a <i>p</i>	Gen 37:35	953
the <i>p</i> was empty, there was no	Gen 42:38	953
and lifted up Joseph out of the <i>p</i>	Gen 44:29	953
And Reuben returned unto the <i>p</i>	Gen 44:31	953
behold, Joseph was not in the <i>p</i>	Gen 50:5	953
And if a man shall open a <i>p</i>	Ex 28:9	953
if a man shall dig a <i>p</i>	Ex 21:33	953
or if a man shall dig a <i>p</i>	Ex 21:33	953
Nevertheless a fountain or	Ex 21:34	953
➤ and they go down quick into the pit <i>p</i>	Num 16:30	7585
them, went down alive into the <i>p</i>	Num 19:16	7545
Behold, he is hid now in some <i>p</i>	2Sa 17:9	7845
him into a great <i>p</i> in the wood	2Sa 18:17	7845
him into a great <i>p</i> in time of snow	2Sa 23:20	7845
slew them at the <i>p</i> of the	2Kin 10:14	953
slew a lion in a <i>p</i> in a snowy day	1Chr 11:22	7845
ye dig a <i>p</i> for your friend	Job 6:27	
➤ go down to the bars of the <i>p</i>	Job 17:16	7585

keepeth back his soul from the <i>p</i>	Job 22:18	7845
him from going down to the <i>p</i>	Job 33:24	7845
his soul from going down to the <i>p</i>	Job 33:28	7845
To bring back his soul from the <i>p</i>	Job 33:30	7845
He made a <i>p</i> , and digged it, and is	Ps 7:15	953
sunk down in the <i>p</i> that they made	Ps 9:15	7845
like them that go down into the <i>p</i>	Ps 28:1	953
I should not go down to the <i>p</i>	Ps 30:3	953
my blood, when I go down to the <i>p</i>	Ps 30:9	7845
they hid from me their net in a <i>p</i>	Ps 35:7	7545
me up also out of an horrible <i>p</i>	Ps 40:2	953
down into the <i>p</i> of destruction	Ps 55:23	875
they have digged a <i>p</i> before me	Ps 57:6	7882
let not the <i>p</i> shut her mouth upon	Ps 69:15	875
with them that go down into the <i>p</i>	Ps 88:4	953
Thou hast laid me in the lowest <i>p</i>	Ps 88:6	953
until the <i>p</i> be digged for the	Ps 94:13	7845
unto them that go down into the <i>p</i>	Ps 143:7	953
as those that go down into the <i>p</i>	Prov 1:12	953
of strange women is a deep <i>p</i>	Prov 22:14	7745
and a strange women is a narrow <i>p</i>	Prov 23:27	875
Whoso diggeth a <i>p</i> shall fall	Prov 26:27	7845
shall fall himself into his own <i>p</i>	Prov 28:10	7818
of any person shall flee to the <i>p</i>	Prov 28:17	953

Strong's Concordance list continues

Look in the right-hand column for number **7585**. (This, remember, means that the Hebrew word *sheol* is the word being used.) This reveals the interesting fact that good men expected to go to hell! Genesis 37:35 shows that Jacob expected to go there and that he thought his favorite son was there! Job 14:13 shows that Job actually prayed to go to hell to escape God's wrath!

Is the value of this kind of study becoming clear? Without pursuing the matter further, it should becoming clear that the teaching of hell as a place of eternal torment is contrary to the Scriptures *when they are studied exhaustively and impartially!*

If this matter is studied to its logical conclusion, it will be found that the word "*oblivion*" is the best synonym for the Hebrew word *sheol* and its Greek (New Testament) counterpart, *hades*. Hell is not eternal torment; it is oblivion. It is not only for the wicked; it is also for the good. It is not permanent; it is a *temporary* oblivion, or non-existence, or death-state. (For a detailed examination of every Scripture on Hell, see our publication **Where are the Dead?**) It is interesting to note that such an old and large denomination as the Church of England has recently accepted the validity of this definition of hell.

Another Example

Arranged below are three columns of Scriptures which contain the word "earth." These samplings are purposely listed in three columns to point out the *seeming contradictions*. One column contains Scriptures which state that the earth *will be* destroyed. The second column contains texts which show that the earth *will not* be destroyed. The last column entries imply that there will be a new earth. Read these texts before proceeding.

Earth Destroyed	Earth Remains	New Earth
Matthew 24:35 Hebrews 1:10,11 Zephaniah 3:8	Matthew 6:10 Ecclesiastes 1:4 Matthew 5:5 Isaiah 45:18 Psalm 104:5	2 Peter 3:13 Revelation 21:1

This listing is still based on the idea that an examination by TOPIC is of foremost importance. From this chart, however, it is clear that topical study by itself is not always adequate to eliminate contradiction. Note the importance of *two more methods* of Scripture study: study of symbolic language and study by time frame.

2

METHOD TWO *Exhaustive Topical Examination*

It is clear that a literal interpretation of the foregoing texts about the earth results only in confusion and contradiction. When topical study by itself does not clear up interpretation, it becomes necessary to discover the presence of symbolic meaning in the words being used. How is this done?

Perhaps the first test is to apply the obvious possibilities to all of the texts involved. In this case (with the word *earth*), suppose:

- All words "earth" suggesting *good things* must be symbolic for heaven
- All words "earth" suggesting *bad things* must be literal and really mean the earth.
 If this doesn't work (and it doesn't), try the opposite:
- All words earth suggesting *good things* must be literal and really mean the earth.
- All words "earth" suggesting *bad things* must be symbolic and must mean something else.

This does work. Then a diligent comparison of prophetic texts containing the word "earth" used symbolically reveals that its sybolic meaning is the "political-social order." Once the correct symbolism is found, it always works. This is indeed a comforting reassurance of the accuracy of interpretation.

To show the richness of the information found by utilization of proper symbolisms, it will be beneficial to examine 2 Peter 3 which makes multiple uses of this word "earth."

In this chapter, Peter makes reference to:

- the "world that then was" (vs.6)
- "the heavens and the earth which are now" (vs.7)
- and "a new heavens and a new earth wherein dwelleth righteousness" (vs.13)

Peter here introduces words which we have not yet considered, and a careful student will submit these words — world, heaven, fire — also to exhaustive topical investigation.

Our conclusions, based on the topical and symbolic study methods, clarify this chapter easily:

The "world (*political-social order*) that then was (*before the flood*) perished." (*But the literal earth itself remains.*) Peter, as he continues, wishes to differentiate between rulers and the ruled and, hence, divides the symbolic "world" into "heaven" (*the ruling powers*) and "earth" (*the social order*). Thus "the heavens and the earth (*entire political-social arrangement*) which are now (*ever since the flood*) are reserved unto fire (*destruction of the order not the people; the earth still remains*). Nevertheless, we, according to His promise, look for a new heavens (*new government ruled by Christ*) and a new earth (*social arrangement*) wherein dwelleth righteousness.: 2 Peter 3:6, 7, 13

Now (with the proper symbols to eradicate contradictions) the promises of the Bible relative to the earth take on new meaning:

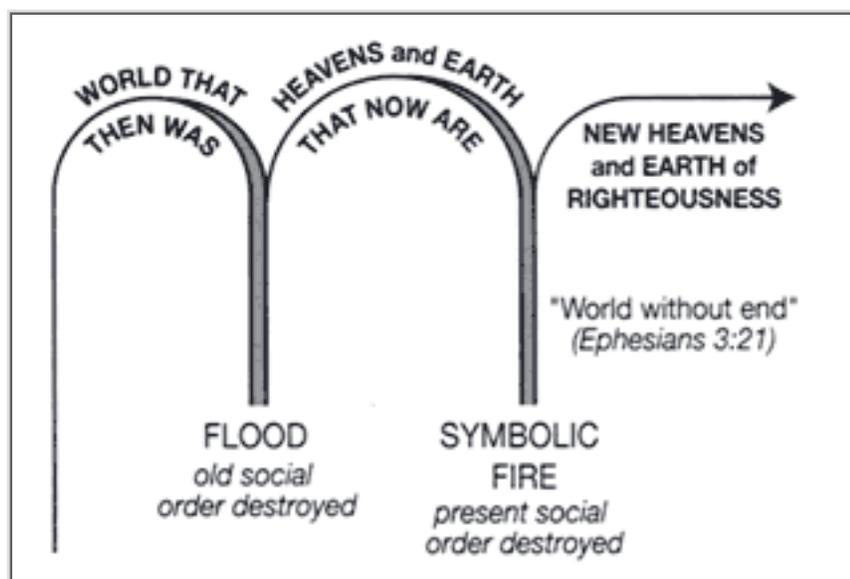
- The meek shall inherit the earth. (Matthew 5:5)
- Thy will be done in earth. (Matthew 6:10)
- On earth peace, good will toward men. (Luke 2:14)
- The earth abideth forever. (Ecclesiastes 1:4)

The Bible tells a comprehensive picture without contradiction. Though it seemed to say both that the earth would be destroyed and that the earth would not be destroyed, a careful study shows that it was cleverly telling a consistent story. It was using the kind of symbolism President Woodrow Wilson used in World War I when he stated, "The world is on fire!" What he meant was easily understood. The Bible symbolism is just as obvious if it is not approached with preconceptions.

3

METHOD THREE *Study by Time Frame*

This third chapter of Peter's second epistle gives an interesting clue about efficient Bible study. We can diagram Peter's reference to the three worlds thus:



This basic division of man's history into three parts helps in resolving difficulties in texts not clarified by topical or symbolic investigation (the first two study methods).

As an example, note the words of Paul in 2 Corinthians 12:1-4. He was caught up into the "third heaven" — an arrangement which he characterizes as "paradise." Paul was not seeing heaven in three layers, but was manifesting seeing, as Peter saw, a third period in man's history under the perfect government (heaven) of Christ (Isaiah 9:6). How beautifully the Bible is its own interpreter!

Further Time Divisions

As the three "worlds" clarify some texts, a more detailed division of time helps the understanding of other Scriptures. For instance, divide the "heavens and earth that are

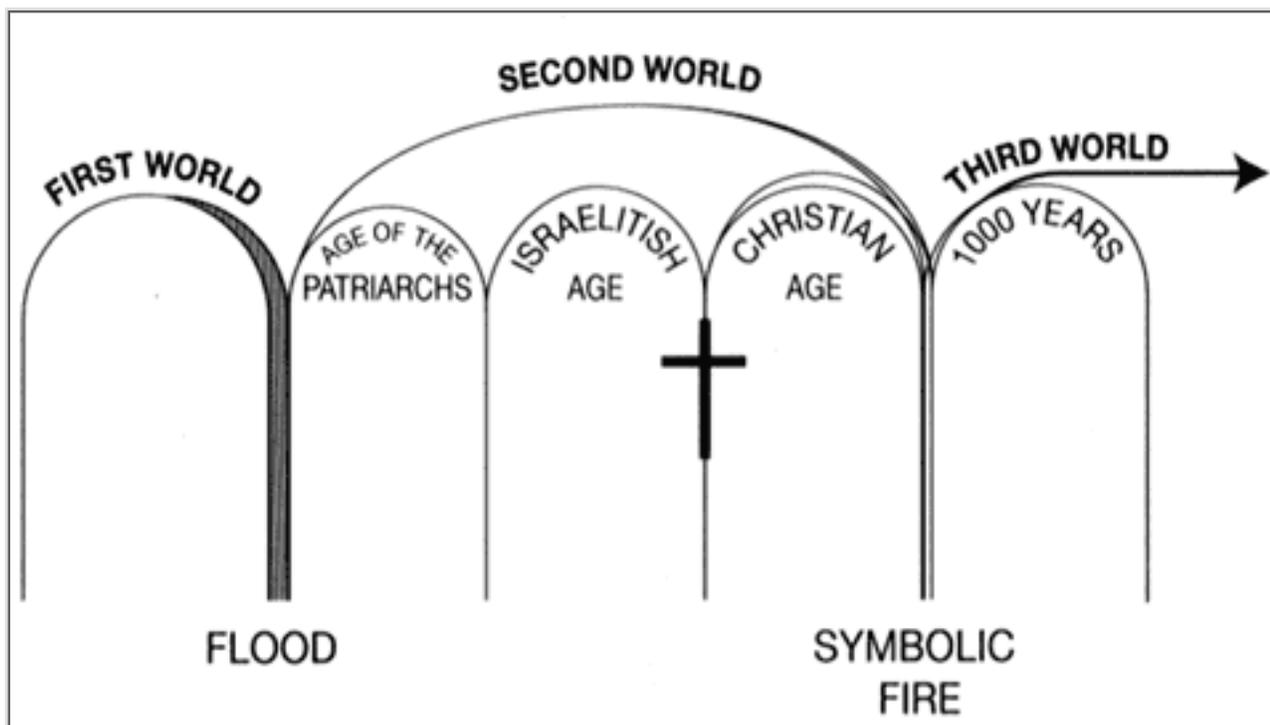
now" (the second world) into three ages based on Scriptural history. One period, from the flood to the death of Jacob, sees God dealing with the Patriarchs — men like Noah, Shem, Abraham, Isaac and Jacob — whose descendants became the Jewish nation. The next Scriptural division of time is the period during which God deals exclusively with Israel (Amos 3:2). Following the rejection of Israel diagram these three time divisions, see the chart below.

Added to the time-frame chart is the 1,000-year period which apparently begins the "new heavens and new earth wherein dwelleth righteousness." This 1,000-year age is based on Revelation 20 and 2 Peter 3.

This time frame chart can become a cherished possession. It will clarify many Scriptures and seeming contradictions. Study reveals that *some Scriptures apply only during certain periods of time*. Attempting to apply them at the wrong time results in the age-old confusion and contradiction which cannot be a part of a Bible which is truly God's Word.

Example of Age-Restricted Verses

One example of a text which is applicable only during a specific period of time is John 12:47. In it the Lord states that anyone not believing him would not be subject to judgment would be for a later age. This verse applies only to the Christian Age. A comparison with Acts 3:20-23 readily shows that conditions of judgment will change when 1,000-year age of Christ's second advent is in operation. At that time the rule is "every soul which will not hear that prophet shall be destroyed from among the people." These two texts would be at odds with each. Thus this chart dispels all contradiction and adds greatly to the understanding of the progress of God's plan for man.



4

METHOD FOUR

The Importance of Context

The fourth rule for successful Bible study is the necessity for considering context large context and small context. 1 Timothy 4:10 is an example for developing this rule of study.

In this text Paul tell us that God "is the Savior of all men, especially of those that believe." It is manifest from his Scripture that there is more than one salvation. Therefore, all texts mentioning salvation cannot be lumped together but must, *by context*, be divided into groupings dependent upon which salvation is meant.

A topical study of resurrection yields some additional help in this matter.

NOTE:

- **Revelation 20:6** speaks of a "first resurrection."
- **Hebrews 11:35** speaks of a "better resurrection."
- **Acts 24:15** speaks of a resurrection even of the unjust.

These are in obvious agreement with 1 Timothy 4:10 when it states that there is more than one salvation.

To simplify the matter greatly, summarize salvation into two major divisions based on 1 Timothy 4:10:

- **the world of mankind** "savior of all men"
- **the church** "specially of those that believe."

The contexts of Scripture can be studied more carefully when the *two salvations* are recognized. For instance, most of the epistles of the New Testament are clearly addressed "to the saints . . ." (the church). Therefore, to apply the laws, promises and admonitions, warnings, etc., contained in the epistles to everyone in the world is folly. The world are those who "believe not" and are, therefore, not now under judgment as learned from John 12:47. This eliminates many problems. This is an example of large context.

Small context is a simpler matter. Even though the epistles are written to the church, they contain references to those not in the church. A few verses before and after any text under consideration should clearly indicate if an interpretation makes contextual sense.

Finer Distinctions in Context

In some cases a seemingly definitive Scripture is not really as complete as it might seem. Note Matthew 7:13, 14 as an example. This text on the surface implies that there are only two paths open to men: a broad road of destruction (affecting the majority), and a difficult road to life (affecting merely a few).

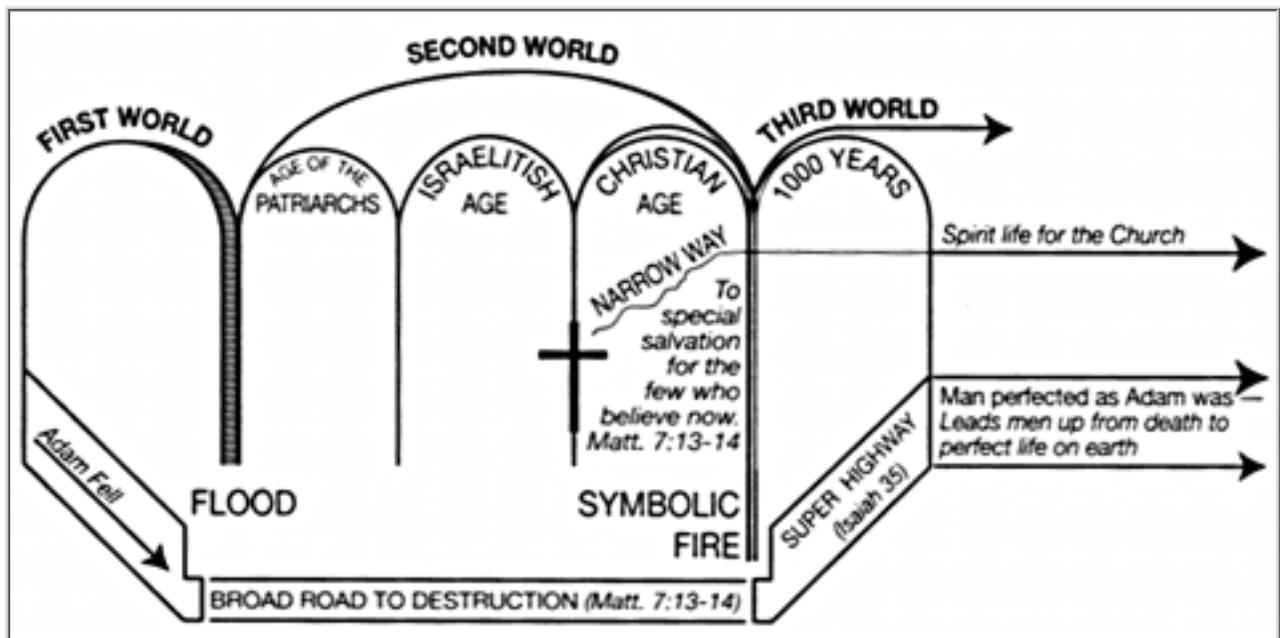
This is in disharmony with other texts already examined. God is not the Savior of a few

and loser of all others! Why then, does this text not mention the fact that there will ultimately be an easy road a highway when all men (even fools) will be able to make it, as Isaiah describes in 35:8-10?

The problem is not uncommon, The Scriptures often make mention of only a *part* of God's plan because a specific point is being made.

In Matthew 7:13, 14 the context shows that the Lord is speaking to those following him. He is pointing out to them that their choice then (at the beginning of the Christian age), was either to follow him as believers (and thus be heirs of the special salvation), or to follow the past of the rest of the world as they have been doing. That choice would merely result in their destruction, as it would have had they never heard of Jesus. They were already doomed to destruction as are all men since Adam. But Jesus was in no way saying that this was their last opportunity for choice! No, not at all. As shown in John 12:47, 48, if any man did not believe (during the Christian Age), he was not under judgment; his judgment was reserved for a later date for the 1,000 years of Christ's Kingdom for the highway that will lead to holiness at the same time.

These fine distinctions in context demonstrate the importance of applying *all* of the methods of study available not relying upon one or two. Each serves as a cross-check for the other.



A more complete visual aid is obtained if we add to the chart the "three roads" from the Scriptures just examined. (See chart above) This shows that large context "*secret*" of the Bible: There is more than one salvation. Not all men travel the same road! All roads do not lead to the same place. All roads are not open a the same time.

The broad road of Matthew 7 has existed since Adam plummeted to it when he disobeyed. The narrow and difficult road for the true Christian leading ultimately to life as spiritual beings, has existed only since the cross. Thus the Christian receives his lifting up out of the broad way before the rest of men. But in the 1,000-year Kingdom of Christ,

the highway (Isaiah 35) will be opened and will bring up from destruction the rest of mankind so that they, too, can learn righteousness. God "is the Savior of all men (on earth) *especially* (in heaven) of those that believe." Thus, in the end, His will shall "be done in earth as it is in heaven."

5

METHOD FIVE *Study by Type and Antitype*

One final method if Biblical investigation must be mentioned at least briefly. In the Old Testament are many events which actually happened but which have significance above and beyond their original import. For example:

Exodus describes the institution of the Passover which involved the slaying of a lamb, the deliverance of the firstborn at night, and the deliverance of the rest of the people in the morning. The miracle would have been great in itself. But in 1 Corinthians 5:7 Paul states, "Christ, our Passover, is sacrificed for us," indicating that God meant to make an informative picture of the Passover event. This conclusion is further corroborated by the Scriptural references to Jesus as "the Lamb of God."

A careful consideration of this Passover type and its symbols indicates a remarkable correspondency with what has been demonstrated in the application of the other four methods of study. Jesus (the lamb) dies. His death saves the firstborn (the church) during the night (the Christian Age). The rest of the world are saved in the morning (the 1,000 years) from the enslavement under sin (represented by Pharaoh's enslavement of Israel).

This subject of typical/antitypical relationships opens whole new concepts in Bible study!

A REVIEW

Five methods of Bible study have been briefly examined:

1. *Study by complete topical investigation*
2. *Study by symbolic versus literal statement*
3. *Study by time-frame placement of Scripture*
4. *Study considering large and small context.*
5. *Study of typical-antitypical relationships*

Any one of these methods is helpful. No one of these methods is complete. All taken together will result in Biblical interpretation entirely free from self-imposed prejudice, preference, etc. The Bible will become reasonable, consistent, adequate and inspiring:
The Word of God.

If the student will approach the Bible honestly, it will change his mind and his heart. It is well worth such an honest approach.

In the next chapter is a brief outline of God's plan as revealed by the foregoing methods of study. It is recommended as the most sublime philosophy ever spoken among men. It is boldly suggested as uncontestable provable point by point by the Scriptures and in contradiction to no text in the Bible.

In short, it is too good not to be true.

Messengers of the Church

One of the greatest aids to Bible study is the help received from teachers which God has used from time to time. (Ephesians 4:11; 1 Corinthians 12:28; Revelations 2:1, 8, 12, 18; 3:1, 7, 14). among these are such men as Arius, Waldo, Luther and Russell. Each brought to light at least one Scripturally-documented major truth. Ephesians 4:8, 11, 12

Excellent teachers are an asset and the student who profits from the teachers' experiences can avoid much stumbling through the Bible. This does not, of course relieve each individual of the responsibility of proving all things (1 Thessalonians 5:21) with careful and complete study techniques such as are outlined in this chapter of the booklet.

Because good teachers are an asset, the next chapter purposes to present an in-a-nut-shell summary of the best thoughts of these teachers. This summary is in the form of an explanation of what God started out to do, what He is now doing, and what will be the ultimate result of His plan for man. This epitome of the contents of the Bible is in harmony with the results of careful study and previously outlined. Detailed explanations of this plan and its parts are available in the book [The Divine Plan of the Ages](#). (Available online at: <http://www.heleadethme.org>.)

Unresolved Questions

In the second chapter of this booklet, samples of study subjects have been used to illustrate study techniques. These samples may have caused questions to arise in the mind of the reader. Some of the conclusions may have been:

- there is no eternal torment
- the earth will not burn to a cinder, but be forever inhabited
- the judgment day lasts 1,000 years
- the unbelievers will have a "second chance" actually their first *real* chance

These conclusions are as startling as they are wonderful. They reflect a God who has a character well worth worshipping. Since these conclusions have been somewhat disconnected and abstract in the second chapter of this booklet, it is the purpose of this third chapter to create a unified word-picture of the implications of these various conclusions.

God's Plan

The Bible begins with the words, "In the beginning God created." Many have asked WHY God created? WHY he ever bothered? The answer to this question is fundamental to an understanding of the Scriptures.

"God is love." (1 John 4:16) This thought is the key to God's purpose in creation. If love is characterized by any one attribute, that attribute, is the desire and necessity of giving. God is love; God must give. But God was *alone* in the universe! There was no one to whom He could give anything! Thus was born both the concept and the need for creation. God would create so He could give.

God's creation, according to Scripture, involves more than the earthly realm. Nevertheless, man is an important part of that creation and has a special place and purpose in God's design. This chapter will concentrate primarily on God's dealings with men, as the Scriptures concentrate primarily in this area.

Decisions in Making Man

The decisions in creation were based much on God's attribute of love. When the creation of man was due, God's initial decision involved a problem something like this:

"Will I make man like a machine programmed so that he cannot make a mistake? Or will I make man with freedom of will and choice?"

The answer to this initial question was readily dictated by God's love. If man were a robot, a machine, he could not receive God's love. Machines don't experience love. For man to be the appreciative recipient of God's love, he must be free, not programmed.

God knew the dangers of creating beings with the freedom of exercising their own wills, but there was no legitimate alternative. God would indeed, create man with the freedom of choice.

The Nature of Freedom

Freedom is a strange word. Freedom cannot exist without limits. If one man's freedom infringes upon the freedom of another man, freedom no longer exists. Freedom by its own inherent definition must contain limits. But who shall define the limits of freedom? It seems manifest that God who created man in the first place, is the best equipped to tell man his limits.

Thus it was. God created man in His own image free to reason and choose. And God informed man that he was free with only one certain limitation.

Why Did for Eating an Apple?

Of all possible restrictions to freedom, why did God tell Adam that he could not eat the fruit of a certain tree? (There is no evidence that it was an apple.) It seems God could have chosen a better limitation to freedom than that! Not so! This choice was excellent for one compelling reason: *God wanted man to learn the lesson of obedience.*

Obedience: The Key to a Peaceful Universe

Had God told Adam that he could not kill Eve, the inherent moral power of that command would have been obvious. Adam would not have known, however that obedience *even when he doesn't understand* is what God wants. Therefore God gave man a simple test of obedience — one in which, on the surface, man could not clearly perceive evil.

God knows that disobedience anywhere in His creation will cause chaos in the universe. God reserves the right, therefore to extinguish the life of any creature who disobeys. This was the point which He wanted to make: Disobedience results ultimately in death; only this will preserve order in the universe.

How We Learn

God knew that His creatures (since they were not programmed machines) could learn in only three ways: *by information, by observation, or by experience.* Thus the lesson which all of God's creatures had to learn (obedience) must be learned by one or all of these three methods. God is a good instructor; He uses all three.

God gave Adam instruction by information; He warned Adam of the consequences of disobedience. God of course was sufficiently farsighted to know that a free, inexperienced being would not learn from information alone. Adam sinned; and subsequently he died. God's justice is as strict and unchanging as His love is broad. He had to make His point: disobedience will cause death (no exceptions)!

So man is now learning by experience. The angels and other orders of creation are learning by observation. All creation is learning. The lesson is being forcibly impressed upon us all: disobedience will cause death — even disobedience in the simplest, seemingly innocent matter of eating a piece of fruit.

Has Creation Failed?

It is shown that God, out of love, desired to create free beings upon whom He could shower blessings. It was shown that the nature of freedom requires the practice of obedience to God's directions, and that God permitted evil (disobedience) to enter His universe as being the only method by which free beings can learn.

But man is dead! God purposed to have a perfect earth populated with perfect men men who would love Him because they respect Him. God's word never returns unto Him void. His original purpose will, indeed, be accomplished. Once the earth's population has reached the size God determines to be correct, the learning experience with evil will be terminated. Man will cease to die. Man will be resurrected — his original sin paid for (not excused) by the sacrifice of "the Lamb of God which taketh away the sin of the world."

Meanwhile, A New Creation

Through the Scriptures God tells us that His creative effort would include the creation of a *special* group of beings — an intimate family of His own. This family would be like Him in that they would be *indestructible*.

The Scriptures clearly differentiate between mortal beings and immortal beings. At one time, only God was immortal. Immortality is that condition where *death is an absolute impossibility* (John 5:26) It is this quality which God wants to give to His special creation, His intimate family. All other beings will be mortal — not dying, but subject to extinction by God, should they ever disobey.

As God contemplated this immortal, intimate family of His own, He fully realized that to create immortal free beings without some safeguard would be to invite the possibility of eternal disobedience in the universe — a possibility which God could not accept.

But God saw a great opportunity in the affairs of the earth. He determined that He could deal with some people while they were exposed to the terrible influences of evil and thus test their characters and obedience fully. If He could find people who would be fully obedient under evil circumstances, He could trust them under all circumstances. God decided He would make His New Creation, His intimate family, from the human race.

Thus in the Scriptures is an offer to men to follow Christ and seek immortality. God is *calling out* of the earth of people who will be His New Creation. He calls them His church. (This is from the Greek work *ekklesia* which means "a calling out")

In this process God saw another advantage. Since His church once glorified as a spirit beings, will have been human, they will be very sympathetic toward the experiences of mankind. The church will be well suited for the purpose of helping mankind — raising them from the dead, instructing them up the highway of holiness (Isaiah 35:8-10), and dealing with every problem as the effects of evil are washed away.

It is for this purpose that God determined that His church would rule with Christ during the thousand years of the Kingdom (Revelation 20:6).

How much greater now is the significance of 1 Timothy 4:10? "God is the Saviour of all men, specially (with immortality) of those that believe." How much greater now is the significance of Matthew 6:10? "Thy Kingdom come, Thy will be done in earth as it is in heaven."

The Scriptural Summary

Yes, God intended, and will have as the result of creation, a perfect earth populated with perfect, ever-living men who will worship Him because they love and understand Him. He will also have an intimate, personal, immortal family of spirit beings like Himself, taken from among men where they will have been fully tested for their immortal inheritance.

What a Plan! What a God!

The Apostle Paul summarizes this entire matter in just two verses of Scripture

(Ephensians 1:9, 10). We quote from Dr. Weymouth's *Modern Speech translation*:

*" . . .He made known to us
the secret of His will . . .
God's merciful purpose
for the government of the world
when the times are ripe or it
the purpose which He has
cherished in His own mind
of restoring the whole creation
to find its one Head in Christ;
yes, things in heaven
and things on earth,
to find their on Head in Him."*

AMEN

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